



Lewis and Clark

correlated to

Curriculum and Content Area Standards NETS for Students

Grades 3 - 5

Performance Indicators:

All students should have opportunities to demonstrate the following performances.

Prior to completion of Grade 5 students will:

1. Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively. (1)

Expedition History: Take the Journey
Expedition History: Information Hunt
Expedition History: Make a Time Line
Expedition History: Jefferson or Lewis sorting
Expedition History: Writing a Letter
Prepare the Expedition: Going to St. Louis: Take the Journey
Prepare the Expedition: Going to St. Louis: Label the Parts
Prepare the Expedition: Journey Provisions
Prepare the Expedition: Provisions Activity
Prepare the Expedition: Recalling
Prepare the Expedition: Writing About
Starting West: Up the Missouri: Take the Journey

Starting West: Up the Missouri: Write a Journal
Starting West: Who's Who: Who Went on the Journey
Starting West: Who's Who: Apply to the Corps
Starting West: Problems – Solutions
Fort Mandan: Winter – Take the Journey
Fort Mandan: Winter – Make a Chart
Fort Mandan: Recalling
Fort Mandan: Writing About
Uncharted Lands: Uncharted Land - Take the Journey
Uncharted Lands: Uncharted Land – Make a Decision
Uncharted Lands: Expedition Poetry
Uncharted Lands: Writing a Journal
Crossing Mountains: Bitterroot Mountains – Take the Journey

Crossing Mountains: Bitterroot Mountains – Write an Article
Crossing Mountains: Recalling
Crossing Mountains: Writing about
Crossing Mountains: Vocabulary
Reaching the Pacific: Journey to the Sea – Take the Journey
Reaching the Pacific: Journey to the Sea – Name the Landmarks
Reaching the Pacific: Journey Map
Reaching the Pacific: Write a Dispatch
Returning Home: The Return – Take the Journey
Returning Home: The Return – Information Hunt
Returning Home: The Return – Make a Time Line
Returning Home: Recalling
Returning Home: Writing About
Returning Home: Journey Math

2. Discuss common uses of technology in daily life and the advantages and disadvantages those uses provide. (1, 2)



3. Discuss basic issues related to responsible use of technology and information and describe personal consequences of inappropriate use. (2)

4. Use general purpose productivity tools and peripherals to support personal productivity, remediate skill deficits, and facilitate learning throughout the curriculum. (3)

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5. Use technology tools (e.g., multimedia authoring, presentation, Web tools, digital cameras, scanners) for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom. (3, 4)

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 Expedition History: Writing a Letter
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 Prepare the Expedition: Going to St. Louis: Label the Parts
 Prepare the Expedition: Journey Provisions

Prepare the Expedition: Provisions Activity
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 Returning Home: Writing About
 Returning Home: Journey Math

6. Use telecommunications efficiently and effectively to access remote information, communicate with others in support of direct and independent learning, and pursue personal interests. (4)

7. Use telecommunications and online resources (e.g., e-mail, online discussions, Web environments) to participate in collaborative problem-solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom. (4, 5)

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 Returning Home: Writing About
 Returning Home: Journey Math

8. Use technology resources (e.g., calculators, data collection probes, videos, educational software) for problem solving, self-directed learning, and extended learning activities. (5, 6)

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 Expedition History: Information Hunt
 Expedition History: Make a Time Line

Expedition History: Jefferson or Lewis sorting
 Expedition History: Writing a Letter

Prepare the Expedition: Going to St. Louis: Take the Journey
 Prepare the Expedition: Going to St. Louis: Label the Parts



Prepare the Expedition: Journey Provisions	Fort Mandan: Winter – Take the Journey	Crossing Mountains: Vocabulary
Prepare the Expedition: Provisions Activity	Fort Mandan: Winter – Make a Chart	Reaching the Pacific: Journey to the Sea – Take the Journey
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	Crossing Mountains: Bitterroot Mountains – Write an Article	Returning Home: Writing About
	Crossing Mountains: Recalling	Returning Home: Journey Math
	Crossing Mountains: Writing about	

9. Determine when technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems. (5, 6)

10. Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources. (6)