

# No Child Left Behind, Title I, Part A and *IntelliTools® Reading: Balanced Literacy*

Title I, Part A, of the No Child Left Behind Act is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

The largest federal program supporting elementary and secondary education (with Fiscal 2005 appropriations of \$12.7 billion), Title I, Part A, targets districts and schools where the needs are greatest. The program focuses on promoting schoolwide reform in high-poverty schools and ensuring students' access to scientifically based instructional strategies and challenging academic content.

*IntelliTools Reading: Balanced Literacy* ensures that all beginning readers receive an individualized approach to balanced literacy instruction. Lessons are organized in a spiral manner. They are sequential, intentional in skill building, and provide the systematic practice and repetition that students need to achieve mastery. *Balanced Literacy* enables all students to meet academic performance standards, especially struggling students, English language learners, and students with special needs.

## **Title 1, Part A Reform Strategies**

**All students have  
opportunity for high-  
quality education**

**All students reach  
proficiency on state  
academic standards**

**Based on effective  
methods and  
instructional  
strategies**

**Extra instruction in  
early reading**

**Provide Supplemental  
Educational Services**

## ***IntelliTools Reading: Balanced Literacy* Solutions**

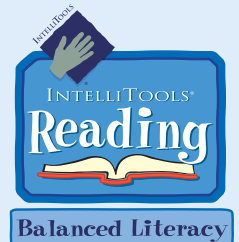
*Balanced Literacy* adheres to the principles of differentiated instruction and individualized learning. It supports all learning styles and incorporates graphics, animation, on-screen manipulation and music. All text can be read aloud. The program is also fully accessible for special needs students using scanning or an IntelliKeys adaptive keyboard.

*Balanced Literacy's* lessons correlate to state standards for English Language Arts, TESOL standards for English language learners, and ISTE's NETS Standards for Students. The programs' activities have embedded answer-tracking, helping teachers identify patterns of errors and the critical skills needed for mastery.

*Balanced Literacy* was developed with the help of a grant from the National Institute of Child Health & Human Development at the National Institutes of Health and was researched and evaluated by teachers around the country. In addition to their measurable gains in reading skills, children in the experimental group demonstrated increased confidence and motivation in reading.

*Balanced Literacy* is an excellent supplement to core academic programs, including Reading First programs. It provides a balanced approach to early literacy instruction for beginning readers, supporting the five essential components of reading instruction. It integrates guided reading, supported writing, and word study or phonics activities.

*Balanced Literacy* is an excellent application for strategies such as extended day (before- and after-school programs), extended year, and summer programs to increase learning time. Teachers are provided instructions on how to plan computer time, plan for cooperative learning, and adapt the materials and resources provided with the program.



## **Additional Classroom Benefits of *Balanced Literacy***

- Structured writing activities and spelling are included in each unit to support students' emerging writing fluency.
- Day-by-day lesson plans and hands-on activities are automatically sequenced for single student, small group, or classroom assignments.
- Teachers can use its real-time embedded assessment to decide what practice the student needs next and tailor instruction accordingly.



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